

Spring 2023 Half Courses

Referred to as “Full Term” in GSAS Academic Calendar

ENROLLMENT DEADLINES

Check-in Opens	Jan. 4
Course Registration Opens	Jan. 11
Check-in DDline	Jan. 11
Course Registration DDline	Jan. 19
Spring Term Begins	Jan. 23
Last day to add/drop (no fee)	Feb. 6
Reg. for minimum req. credits	Mar. 6
Last day to add/enroll	Mar. 6
Last day to drop	Mar. 20

GSAS ACADEMIC CALENDAR



<https://registrar.fas.harvard.edu/gsas-academic-calendar>

REMINDERS

You cannot register for courses until you **CHECK-IN** (or go to: <https://registrar.fas.harvard.edu/online-check-in>)

Register for **16 credits** for full-time student status and health insurance eligibility – **DEADLINE March 6**

Register by going to <https://my.harvard.edu/>

For questions, contact: dms_courses@hms.harvard.edu



BBS 230B (NEW! Part B) Experimental Analytics, Design, and Platforms (June course)

Davie Van Vactor

BCMP 213 Behavioral Pharmacology

Brian Kangas

BCMP 234 Cellular Metabolism and Human Disease

Thomas Michel, Bruce Levy, D. Branch Moody, Joseph Loscalzo, Raul Mostoslavsky, Sudha Biddinger, Marcia Haigis, Paul Schmidt, Margaret Sefater Richards, Mark Puder, Lynn Bry, Erica Esrick, Lisa Henske, David E. Cohen

BCMP 236 Principles of Drug Action in People

Philip Cole, Sara Buhrlage, Catherine I. Dubreuil

BCMP 250 Biophysical and Biochemical Mechanisms of Protein Function

Andrew Kruse, Stephen Blacklow, Phil Cole, Eric Fischer

CELLBIO 201 Principles of Cell Biology

Susan Shao, Daniel Finley

CELLBIO 207/DRB 207 Development, Stem Cells, and Regeneration

Andrew Lassar (course director), John G. Flanagan, Guillermo Garcia-Cardena, Vandana Gupta, Karl R. Koehler, Jordan Kreidberg, Jessica Lehoczky, Sean Megason, Olivier Pourquié

CELLBIO 212 Biology of the Cancer Cell: From Molecular Mechanisms to Therapeutic Implications

Alex Toker

GENETIC 216 Advanced Topics in Gene Expression

Fred Winston, Scott Kennedy, Stephen Buratowski

GENETIC 228 Genetics in Medicine - From Bench to Bedside

David Sweetser

GENETIC 349 Current Tools for Gene Analysis

Neena Haider



HBTM 200 Pathology of Human Disease

Scott Lovitch

IMMUN 202 Immune and Inflammatory Diseases

Wendy Garrett

IMMUN 203 Advances in Immunology

Daniel Lingwood, Sarah Fortune, Marcia Goldberg, Aaron Schmidt, Smita Gopinath, Shiv Pillai, Facundo Batista, Ulrich von Andrian, Gaurav Gaiha

IMMUN 204 Critical Readings for Immunology

Duane Wesemann

IMMUN 301 Immunology Seminar

Shiv Pillai, Lydia Lynch

MICROBI 201 Molecular Biology of the Bacterial Cell

David Rudner, Thomas Bernhardt, Simon Dove, Sophie Helaine, Lauren Essler

MICROBI 210/ OEB 290 Microbial Sciences: Chemistry, Ecology, and Evolution

Michael Gilmore

MICROBI 213 Social Issues in Biology

Rick Born, David Glass, Carole Hooven, Steve Lory, Lou Guenin, Nuno Martins, Christine Korsgaard

NEUROBIO 215B The Discipline of Neuroscience

Lisa Goodrich, Taralyn Tan, Rachel Wilson

NEUROBIO 217 Interfacing bioengineering and rehabilitation neuroscience: from bench to bedside

Randy Trumbower

NEUROBIO 240 Biological and Artificial Intelligence

Gabriel Kreiman

SHBT 202 Clinical Aspects of Speech and Hearing

Ramon Franco



SHBT 205 Neural Coding and Perception of Sound

Anne Takesian, Julie Arenberg, Bertrand Delgutte, Ev Fedorenko, John Gabrieli, Lisa Goodrich, Lauren Kreeger, Josh McDermott, Tyler Perrachione, Dan Polley, Mark Richardson, Gabe Romero

VIROLOGY 201 Virology

Ben Gewurz, Aaron Schmidt, Jim Cunningham, Amy Lee, Joe Sodroski, Smita Gopinath, Sylvie Rouskin, Todd Allen, Jon Li, Sizun Jiang, Iryna Stryapunina



Biological & Biomedical Sciences

BBS 230B (NEW! Part B) Experimental Analytics, Design, and Platforms (June course)

Davie Van Vactor

2 units. Enrollment limited 60. Instructor consent required.

NOTE: Each course part, “A” and “B” is worth 2 credits. Complete both parts for full 4 credits.

M/T/W/TH/F, time varies and will be provided by course instructors/CF

Meeting Dates:

June 5 – 16; in-person classes

June 17 – June 30; students work on assignments, no in-person classes

Mtg. Locations (in-person classes 6/5-6/16): Tosteson Medical Education Center (TMEC), Rm 227

Biomedical research advances through the publication of novel results and independent verification studies upon which other scientists build new projects and discoveries. Reproducible research practices are integral to the scientific method, as they enable the acquisition of reliable data and actionable results that can be efficiently translated/applied to clinical settings. Through a series of workshop style modules, panel discussions, and TF-led peer critique sections, this course will (a) examine multiple dimensions of experimental design through the lens of rapidly evolving technologies, (b) explore practices that promote research rigor and data transparency, and (c) promote the development of skills needed to design and communicate rigorous experiments and study design.

BBS 230B will take place during the summer semester of June.

Course Notes: BBS 230B is open for enrollment only to students who have completed BBS 230A. Students must complete the fall semester (BBS 230A) to enroll in the summer semester (BBS 230B). This course and BBS 230A, **are required for first-year BBS students.**

Enrollment Process: To enroll in BBS 230B or for enrollment questions, please email Xiuyi_Li@hms.harvard.edu

Course Heads: David Van Vactor, davie_vanvactor@hms.harvard.edu

Additional Instructors: TBD



Biological Chemistry & Molecular Pharmacology

BCMP 213 Behavioral Pharmacology

Brian Kangas

4 units. Enrollment limited to 16. Instructor consent required

W., 3:00pm – 5:45pm

Meeting Dates: Jan 24 – May 9

Meeting Location: Cambridge campus - Sever Hall 305

This course serves as an introduction to the behavioral pharmacology of psychoactive drugs (e.g., stimulants, cannabinoids, opioids, psychedelics, anxiolytics, antipsychotics). It is organized in a seminar format with emphasis on behavioral methodology (i.e., model and assay development) and pharmacological analysis (i.e., receptor selectivity and efficacy). Special attention is paid to the behavioral processes involved in tolerance, drug dependence, addiction, and treatment.

Recommended Prep: One year of biology or chemistry or one year of psychology recommended.

Course Note: Offered jointly with the Medical School as BP 719.0.

Course Heads: Brian Kangas, bkangas@mclean.harvard.edu

BCMP 234 Cellular Metabolism and Human Disease

Thomas Michel, Bruce Levy, D. Branch Moody, Joseph Loscalzo, Raul Mostoslavsky, Sudha Biddinger, Marcia Haigis, Paul Schmidt, Margaret Sefater Richards, Mark Puder, Lynn Bry, Erica Esrick, Lisa Henske, David E. Cohen

4 units.

M/W/F, 9:00am – 10:22am

Meeting Dates: Jan 23 – May 5

Meeting Location: Tosteson Medical Education Ctr. (TMEC) and Building C. Rms vary based on dates – instructors to provide details.

Cellular and organismal metabolism, with focus on interrelationships between key metabolic pathways and human disease states. Genetic and acquired metabolic diseases and functional



consequences interactive lectures and critical reading conferences are integrated with clinical encounters.

Course Notes: Enrollment is open to all HILS graduate students with adequate preparation in cell biology and biochemistry.

Recommended Prep: For undergraduates interested in this course, a knowledge of introductory biochemistry, genetics, and cell biology is required (MCB 63 or MCB 60 or LIFESCI50, and MCB 64 or equivalent); plus one year of organic chemistry (Chem 17/27 or 20/30). Please petition the course instructor for an exemption.

Course Head: Thomas Michel, thomas_michel@hms.harvard.edu

Additional Instructors: Bruce Levy, D. Branch Moody, Joseph Loscalzo, Raul Mostoslavsky, Sudha Biddinger, Marcia Haigis, Paul Schmidt, Margaret Sefater Richards, Mark Puder, Lynn Bry, Erica Esrick, Lisa Henske, David E. Cohen

BCMP 236 Principles of Drug Action in People

Philip Cole, Sara Buhrlage, Catherine I. Dubreuil

4 units.

T/TH, 3:30pm-5:00pm

Meeting Dates: Jan 24 – Apr 27

Meeting Location: Tosteson Medical Education Ctr. (TMEC). Rms vary based on dates – instructors to provide details.

This course will discuss principles of drug discovery drug modalities and drug pharmacology. In the first part of the course, fundamental aspects of receptor and enzyme targeting agents, drug mechanism, drug metabolism, pharmacokinetics and pharmacodynamics, small molecules, proteins, and nucleic acid drugs will be described. In the second part of the course, pharmacology of therapeutics that act on the cardiovascular, immunologic, and central nervous systems will be covered. The course will include frontier lectures on antiviral agents, cardiac drugs, and treatments for brain diseases and a journal club on specialized topics in drug discovery. A range of knowledgeable instructors enlisted from the Harvard Medical School faculty and pharmaceutical scientists will participate in teaching this course.

Course Heads: Philip Cole, Sara Buhrlage, Catherine Dubreuil,
catherine_dubreuil@hms.harvard.edu

Course Teaching Assistant: Dr. Chelsea Powell



BCMP 250 Biophysical and Biochemical Mechanisms of Protein Function

Andrew Kruse, Stephen Blacklow, Phil Cole, Eric Fischer

4 units. Enrollment limited to 30. Instructor consent required.

T/TH, 11:00am – 12:00pm

Meeting Dates: Jan 24 – Apr 28

Meeting Location: Countway Library, Ballard Room

Biophysical and Biochemical Mechanisms of Protein Function focuses on the molecular mechanisms that underlie essential biochemical processes such as signal transduction. Major topics include biochemical thermodynamics and conformational equilibria, protein structure and folding, receptor pharmacology, allostery, and enzymatic mechanisms of signaling. The course includes both content lectures and research frontiers seminars focused on current research in biochemistry with an emphasis on signal transduction in therapeutically relevant pathways.

Recommended Prep: A foundational biochemistry course is recommended as a prerequisite (we expect students to have a solid understanding of the core concepts in biochemistry and molecular biology, including knowledge of the amino acids and their properties as well as the central dogma).

Course Head: Andrew Kruse, andrew.kruse@hms.harvard.edu

Additional Instructors: Stephen Blacklow, stephen_blacklow@hms.harvard.edu, Phil Cole, pacole@bwh.harvard.edu, Eric Fischer, eric_fischer@hms.harvard.edu

Curriculum Fellow: John Peters

Cell Biology

CELLBIO 201 Principles of Cell Biology

Susan Shao, Dan Finley

4 units. Instructor consent required.

M/W/F, 10:30am – 12:00pm

Meeting dates: Jan 23 – Apr 27

Meeting location: Tosteson Medical Education Ctr. (TMEC). Rms vary based on dates – instructors to provide details.



CB201 is a graduate level course in which students examine fundamental concepts and methodologies in cell biology with faculty from the field. Through content lectures, methods lectures, student presentations, and discussion sections, students will explore a broad range of topics including: the cytoskeleton, protein folding and quality control, the ubiquitin-proteasome system, autophagy, protein translocation across membranes, vesicular trafficking, organelle biology, chromosome organization, epigenetics, cell cycle regulation, and signal transduction.

By the end of this course, students should be able to:

- Evaluate primary scientific literature from a broad range of topics in cell biology
- Identify current questions in cell biology and the evolving approaches used to address those questions
- Design appropriate experimental approaches to address hypotheses related to cell biology
- Analyze and effectively present experimental datasets produced from modern instrumentation

Course Notes: Focus on current paradigms and approaches in cell biology. Offered jointly with the Medical School as CB 713.0

Recommended Prep: Introductory knowledge in biochemistry, genetics, and cell biology.

Course Heads: Susan Shao, Dan Finley

Other Instructors: Joan Brugge, Edward Chouchani, Lucas Farnung, Steven Gygi, John Hanna, Amy Lee, Brendan Manning, Danesh Moazed, David Pellman, Tom Rapoport, Radhika Subramanian, Jennifer Waters

Discussion Section Faculty: Edward Chouchani, Steven Gygi, Marcia Haigis, Andrea McClatchey, Pere Puigserver, Adrian Salic

Curriculum Fellow: Stephanie Khairallah

Other Contacts: Yingshi Peng, Michael Rale

CELLBIO 207/DRB 207 Development, Stem Cells, and Regeneration

Andrew Lassar (course director), John G. Flanagan, Guillermo Garcia-Cardena, Vandana Gupta, Karl R. Koehler, Jordan Kreidberg, Jessica Lehoczky, Sean Megason, Olivier Pourqu 

4 units. Enrollment limited to 16. Instructor consent required.

M/W, 2:00pm - 4:00pm

Meeting Dates: Jan 23 - May 10

Meeting Location: ARM 629

This class is evenly divided between lectures and conference sessions which cover the principals that guide vertebrate development and stem cell maintenance in various renewing tissues; in



In addition, we discuss how these principals can be leveraged to generate cells/tissues for regenerative biology or disease modeling in vitro. Specific topics include a molecular dissection of the signaling pathways, gene regulatory networks, and epigenetic mechanisms that control primary axis formation and regional specification, establishment of cell fate, homeotic genes and patterning, cell migration and cell-cell signaling, organoid models of nervous system development and their application, axon development and regeneration, neuromuscular development and mechanistic insights for human birth defects, skeletal muscle stem cells in aging and disease, morphogenesis of branched tubular systems, vasculogenesis, biomechanical regulation of developmental processes, limb development and regeneration, stem cell maintenance in various renewing tissues, germ cells and pluripotency, and directed differentiation of ES and iPS cells for regeneration and disease modeling. We will discuss how state of the art technologies in iPS organoids, cell lineage labeling, genetic manipulation, and genome wide epigenomic/transcriptomic analyses can be employed to study organ development, stem cells and regeneration.

Students employ the knowledge gained by lectures and conference sessions to identify interesting new research goals in either vertebrate development, stem cell, or regenerative biology and present research proposals to achieve these goals. Thus, the goals of this course are for students to both learn about the molecular tool-kit that evolution has endowed to vertebrates (and other multicellular animals) AND to learn how to synthesize the literature to come up with their own novel research ideas, and develop a strategy to investigate their hypotheses.

Course Notes: This course is offered as CELLBIO207 and also as DRB207. Offered jointly with the Medical School as CB 710.0. Includes lectures and conference sessions in which original literature is discussed in depth. Short research proposals are required in lieu of exams.

Recommended Preparation: Introductory graduate-level courses in both Molecular and Cell Biology

Course website: <https://cb207.hms.harvard.edu/>

Course Heads: Andrew Lassar, andrew_lassar@hms.harvard.edu, John Flanagan, flanagan@hms.harvard.edu

CELLBIO 212 Biology of the Cancer Cell: From Molecular Mechanisms to Therapeutic Implications

Alex Toker

4 units. Enrollment limited to 24. Instructor consent required.

M/W 12:30pm – 2:00pm

Meeting Dates: Jan 23 – Apr 26



Meeting Location: Tosteson Medical Education Ctr. (TMEC). Rms vary based on dates – instructor to provide details.

This semester long course will take you on a molecular approach journey to examine the basis of human cancer – from deep dive on genetic aberrations in a cancer cell, to signaling pathways, and big picture cellular and organismal perspectives on cancer. Some of the main concepts we will cover include cancer genetics and epigenetics, tumor suppressor genes and oncogenes, signal transduction, DNA damage and repair, angiogenesis, metastasis and invasion, apoptosis, cancer stem cells, and tumor immunology and immunotherapy. Faculty joining us this Spring are experts in the various fields and will provide you with an integrated perspective on past, current, and future approaches in cancer biology research. Many of our faculty are also clinical oncologists and hematologists, providing you with an insight into how molecular advances are impacting patient care now and are likely to do so in the future. After each part of the course, you will participate in student workshops, where you will get the opportunity to dissect and learn about the major components of a research proposal and how to successfully write them. You will also have the opportunity to engage in an iterative writing and evaluation process with your peers and practice giving feedback and critique.

COURSE OBJECTIVES

- Understand foundational discoveries that led to major concepts in the field
- Describe the molecular basis of cancer formation
- Identify big open questions in the research areas around these topics
- Synthesize and implement content knowledge while practicing writing skills
- Identify the main components of a research proposal
- Practice your peer evaluation and critique skills

Course Notes: Given alternate years with Cell Biology 211.

Recommended Preparation: Advanced biochemistry, molecular genetics, and cell biology.

Course Head: Alex Toker, atoker@bidmc.harvard.edu

Other Instructors: Andrew Aguirre, Jon Aster, Alan D’Andrea, Stephen Elledge, Matthew Freedman, Pasi Janne, Carla Kim, Brendan Manning, Matthew Meyerson, Huma Rana, Frank Slack, Matthew Vander Heiden, Eli Van Allen, Loren Walensky, Cathy Wu, Bruce Zetter

Curriculum Advisor: Jelena Patrnogić, jelena_patrnogic@hms.harvard.edu



Genetics

GENETIC 216 Advanced Topics in Gene Expression

Fred Winston, Scott Kennedy, Stephen Buratowski

4 units. Enrollment limited to 16. Instructor consent required.

T., 2:00pm – 5:00pm

Meeting Dates: Jan 24 – May 2

Meeting Location: Tosteson Medical Education Center (TMEC), Rm 304

This course covers different topics in gene regulation, covering genetic, genomic, biochemical, and molecular approaches. A small number of topics are discussed in depth, using the primary literature. Topics range from prokaryotic transcription to eukaryotic development.

Course Notes: Offered jointly with the Medical School as GN 703.0.

Recommended Prep: Genetics 201 and BCMP 200 or equivalent. All students taking Genetics 216 should read and be prepared to discuss the papers for the first meeting. The readings can be downloaded from the course website.

Course Head: Fred Winston, winston@genetics.med.harvard.edu

Course Instructors: Scott Kennedy, kennedy@genetics.med.harvard.edu, Stephen Buratowski, steve_buratowski@hms.harvard.edu

GENETIC 228 Genetics in Medicine - From Bench to Bedside

David Sweetser

4 units. Enrollment limited to 45. Instructor consent required.

Fri., 2:00pm – 5:00pm

Meeting Dates: Jan 27 – Apr 21

Meeting Location: Simches Research Center, 185 Cambridge St, Boston, MGH, 3rd Floor, Room 3120

Focus on translational medicine: the application of basic genetic discoveries to human disease. Each three-hour class will focus on a specific genetic disorder and the approaches currently used to speed the transfer of knowledge from the laboratory to the clinic. Each class will include a clinical discussion, a patient presentation if appropriate, followed by lectures, a detailed discussion of recent laboratory findings and a student-led journal club. Lecturers will highlight current molecular, technological, bioinformatics and statistical approaches that are being used to advance the study of human disease. There is no exam. Students will present one paper per session in a



journal club style. Attendance and active participation for the duration of all class meetings is required. If you are unable to attend class or cannot be present for the entire session, you are expected to contact the course instructor. Two incomplete or missed sessions will result in a failing grade. Please do not sign up if you know you will have to miss 2 or more sessions. For more information visit https://ecor.mgh.harvard.edu/Default.aspx?node_id=375

Course Notes: Undergraduates wishing to enroll should contact the instructor at dsweetser@mgh.harvard.edu to request permission and give a description of their previous genetics training.

Recommended Prep: Genetics 201 or equivalent

Course Head: David Sweetser, DSWEETSER@mgh.harvard.edu

GENETIC 349 Current Tools for Gene Analysis

Neena Haider

4 units. Enrollment limited to 18. Instructor consent required.

T/TH, 1:00pm – 3:00pm

Meeting Dates: Feb 1 – Mar 31

Meeting Location: Tosteson Medical Education Ctr. (TMEC), Rm. L-008

The goal of this course is to apply a number of genomic tools over the course of a semester-long guided research project, learn how to utilize the complimentary statistical tools for analysis, and to discuss the strategies and final data presentation from published papers. Using example sequence datasets, students will analyze differential gene expression and changes. The class will explore the featured tool, related statistical methods together in an interactive manner followed by a discussion of the tools/stats as seen in published work. After taking this class students will be able to apply each online tool to their own research and will be able to identify and use new genomic resources to address future research directions.

Course Notes: Students will need to bring a laptop to class each day.

Recommended Prep: Genetics 201 or with permission from the instructor.

Course Head: Neena Haider, neena_haider@meei.harvard.edu

Other Instructors: Kristina Holton, kmholton@g.harvard.edu



Human Biology & Translational Medicine

HBTM 200 Pathology of Human Disease

Scott Lovitch

4 units.

Lecture: T/TH 9:00am - 11:00am

Lab: TH, 11:00am - 1:00pm

Meeting Dates: Jan 31 – May 11

Meeting Location: Tosteson Medical Education Ctr. (TMEC). Rms vary based on dates – instructor to provide details.

This course provides a comprehensive overview of human pathology with emphasis on mechanisms of disease and modern diagnostic technologies. Topics include (1) general mechanisms of disease (inflammation, infection, immune injury, host response to foreign materials, transplantation, genetic disorders and neoplasia), (2) pathology of major organ systems, and (3) review of diagnostic tools from invasive surgical pathology to non-invasive techniques such as diagnostic imaging and molecular pathology. The objectives of this course are achieved through a set of integrated lectures and laboratories, as well as a student-driven term project leading to a formal presentation on a medical, socioeconomic, or technological issue in human pathology.

Course Notes: Enrollment may be limited. Jointly offered with HMS as HT035.0.

Recommended Preparation: General biology

Course Head: Scott Lovitch, slovitch@bwh.harvard.edu

Immunology

IMMUN 202 Immune and Inflammatory Diseases

Wendy Garrett

4 units. Instructor consent required.

T/TH, 1:30pm – 3:30pm

Meeting dates: Jan 24 – Apr 27

Meeting location: Armenise, Modell 100A



IMMUN 202 builds on IMMUN 201 and explores fundamental principles of immunology in the context of immune and inflammatory diseases. Through a series of lectures and discussion, students will survey a broad range of diseases in which the immune system is essential. Topics will include not only diseases that mobilize classical immunity but also conditions to which we now know the immune systems contributes. Students will use oral (paper discussions) and written exercises (problem sets) to learn how to critically evaluate and synthesize major concepts and tools essential for the study of immunology.

Recommended Preparation: Immunology 201 or its equivalent.

Course Head: Wendy Garrett, wgarrett@hsph.harvard.edu

Additional Instructors: TBD

Teaching Fellows: Daniela Martinez, Peri Matatia, Olivia Venezia

IMMUN 203 Advances in Immunology

Daniel Lingwood, Sarah Fortune, Marcia Goldberg, Aaron Schmidt, Smita Gopinath, Shiv Pillai, Facundo Batista, Ulrich von Andrian, Gaurav Gaiha

4 units. Enrollment is limited to 20. Instructor consent required.

T/TH

T: 2:30pm – 3:30pm

TH: 3:00pm – 4:00pm

Meeting Dates: Feb 7 – Apr 27

Meeting Location: Ragon Institute Auditorium

Semester long course, intended for graduate students at Harvard and MIT, jointly taught by Harvard and MIT faculty members at the Ragon Institute of MGH, MIT, and Harvard.

Recommended Prep: Students should have completed or be concurrently enrolled in a basic immunology course.

Course Heads: Daniel Lingwood, dlingwood@mgh.harvard.edu

Other Instructors: Sarah Fortune, Marcia Goldberg, Aaron Schmidt, Smita Gopinath, Shiv Pillai, Facundo Batista, Ulrich von Andrian, Gaurav Gaiha



IMMUN 204 Critical Readings for Immunology

Duane Wesemann

4 units.

TH, 10:00am – 1:00pm

Meeting Dates: Jan 23 – Apr 27

Meeting Location: Armenise, Modell 100A

Original research articles from fields including immunology, biochemistry, genetics, and cell and developmental biology will be critically analyzed in an intensive small group format. Grading will be based on class participation and oral presentations.

Course Notes: Required for first-year immunology students, open to second-year immunology students. No auditors. Offered jointly with the Medical School as IM 703.0.

Course Head: Duane Wesemann, dwesemann@bwh.harvard.edu

IMMUN 301 Immunology Seminar

Shiv Pillai, Lydia Lynch

4 units. Enrollment limited to 20. Instructor consent required.

Meet and Greet: W, 12:00pm – 1:00pm

Discussion Class: W, 2:00pm – 3:30pm

301 Seminars: W, 4:00pm – 5:00pm, Wine and Cheese Reception, 5:00pm – 6:30pm

Meeting Dates: Jan 25 – Apr 26

Meeting Locations: Meet and Greet/Discussion Class: Modell Cntr, Room 100A

301 Seminars: Armenise Amp. (125)

Gives students exposure to research topics in Immunology. Students prepare for the weekly seminar through readings, discussions, and preparing brief write-ups. These discussions are facilitated by members of the Committee on Immunology.

Course Note: Required for, and limited to, first-year Immunology graduate students. All others will be evaluated for enrollment on a case by case basis. Attendance is required at the Meet and Greets, the discussions and the seminars.



Course Head: Shiv Pillai, pillai@helix.mgh.harvard.edu, Lydia Lynch, llynch@bwh.harvard.edu

Microbiology

MICROBI 201 Molecular Biology of the Bacterial Cell

David Rudner, Thomas Bernhardt, Simon Dove, Sophie Helaine, Lauren Essler

4 units. Enrollment limited to 25. Instructor consent required.

T/TH, 10:00am - 12:00pm

Meeting Dates: Jan 23 - Apr 25

Meeting Location: NRB 1031

This course is devoted to bacterial structure, physiology, genetics, and regulatory mechanisms. The class consists of lectures and group discussions emphasizing methods, results, and interpretations of classic and contemporary literature.

Course Notes: The Spring 2023 version of this course will include **in person** lectures and paper discussions as well as asynchronous paper reading and problem set assignments.

Course Heads: David Rudner, rudner@hms.harvard.edu, Thomas Bernhardt, thomas_bernhardt@hms.harvard.edu

Course Instructors: Simon Dove, Sophie Helaine, Lauren Essler

MICROBI 210/ OEB 290 Microbial Sciences: Chemistry, Ecology, and Evolution

Michael Gilmore

4 units. Enrollment limited to 20. Instructor consent required.

Fri., 9:45am – 11:45am

Meeting Dates: Jan 27 – Apr 21

Meeting Location: Natural History Museum, GEO 375, Harvard College Campus

This is an interdisciplinary graduate-level and advanced undergraduate-level course in which students explore topics in molecular microbiology, microbial diversity, host-microbe associations in health and disease, and microbially-mediated geochemistry in depth. This course will be taught by faculty from the Microbial Sciences Initiative. Topics include the origins of life, biogeochemical cycles, microbial diversity, and ecology.



Course Notes: Also offered as Organismic and Evolutionary Biology 290. Check [course site](#) for meeting dates and location.

Prerequisite: For graduate and advanced undergraduate students, Life Sciences 1a and 1b or their equivalent are required, or permission of instructor. MCB 60 or equivalent is recommended.

Course Head: Michael Gilmore, michael_gilmore@meei.harvard.edu

Course TA: Samantha Wellington, wellington@molbio.mgh.harvard.edu

MICROBI 213 Social Issues in Biology

Rick Born, David Glass, Carole Hooven, Steve Lory, Lou Guenin, Nuno Martins, Christine Korsgaard

4 units. Enrollment limited to 20. Instructor consent required.

W, 2:00pm - 4:00pm

Meeting Dates: Jan 25 – Apr 19 (excluding Mar 15 for spring recess)

Meeting Location: Tosteson Medical Education Ctr. (TMEC). Rms vary based on dates – instructor to provide details.

The course covers historical and contemporary readings about controversial issues related to biology and the social responsibility of scientists. Topics vary from year to year. Examples from previous course offerings include: *Jill Fisher* on racial inequalities in testing new pharmaceuticals; *Emily Hamilton* on the public perception of vaccinations; *Michael Pollan* on the history and current uses of psychedelic drugs; *Sarah Lewis* on the legacy of Louis Agassiz and the Zealy Daguerreotypes; and *Christine Korsgaard* on the ethics of animal experimentation. Our goal is to provide future scientists with a background for considering the ethical and social implications of biology.

Course Notes: Offered jointly with the Medical School as MG 722.0

Recommended Prep: Some background in genetics

Course Head: Richard Born, richard_born@hms.harvard.edu

Other Instructors: David Glass, Carole Hooven, Steve Lory, Lou Guenin, Nuno Martins, Christine Korsgaard

Teaching Fellow: Busola Olukoya



Neurobiology

NEUROBIO 215B The Discipline of Neuroscience

Lisa Goodrich, Taralyn Tan, Rachel Wilson

4 units. Enrollment limited to 25. Instructor consent required.

T/TH, 9:00am – 12:00pm

Meeting Dates: Jan 24 – Apr 26 (mock grant proposal due early May)

Meeting Location: WAB 236

This course will endow students with the broad conceptual fluency in the discipline of neuroscience required to relate genes to circuit function, metabolism to neurological disease, and cell biology to neural computations. Through a combination of lectures and discussions, students will learn to design, quantitatively analyze, and interpret experiments that address a variety of questions spanning molecular to systems neuroscience. During the first semester (NB215A), students will think critically about the fundamental units of the nervous system within the context of cellular function, electrical conduction, and chemical signaling. The second half of the course (NB215B) builds upon this foundation to focus on broadly defined “networks of neural function” as related to coordinated neural activity, the concerted execution of genetic programs, and anatomically defined structural networks. The course culminates with students writing a grant proposal in the style of the NIH NRSA.

Course Notes: Full year course. Students may not enroll for the second semester unless they have completed the first semester; however, students may elect to take just the first semester. Please note that Program in Neuroscience (PiN) students must take both semesters to fulfill the requirement.

Recommended Prep: Students must successfully complete the Fall semester of course (NEUROBIO 215A).

Course Heads: Lisa Goodrich, lisa_goodrich@hms.harvard.edu, Taralyn Tan, taralyn_tan@hms.harvard.edu, Rachel Wilson, rachel_wilson@hms.harvard.edu

Additional instructors: TBD



NEUROBIO 217 Interfacing bioengineering and rehabilitation neuroscience: from bench to bedside

Randy Trumbower

4 units. Enrollment limited to 10. Instructor consent required.

W., 4:00pm – 7:00pm

Meeting Dates: Jan 25 – Apr 26

Meeting Location: Spaulding Rehabilitation Hospital, 1553 Cambridge Street, Cambridge

This interdisciplinary course introduces the student to emerging trends in bioengineering and rehabilitation science. Lecture and laboratory instruction will help the student develop skills in adopting objective criteria for evaluating neurophysiological targets of existing and novel rehabilitation technologies. The student will be able to analyze and present information from the literature on the neurophysiological mechanisms governing physical rehabilitation, as well as the engineering tools used to quantify or modify those mechanisms. Students and faculty will participate in active discussions regarding modern experimental approaches to study clinical applications for rehabilitation technologies. Discussions will be derived from real case studies involving patients with physical disabilities as technology consumers and consultants.

Recommended Prep: We work to accommodate students from different academic backgrounds by providing supplemental resources on the course site. Please reach out to a Course Director if you have questions or concerns about your preparation for this course.

Course Head: Randy Trumbower, Randy.Trumbower@MGH.HARVARD.EDU

Other Instructors: Michael Borich, michael.borich@emory.edu, Teresa Kimberly, tkimberley@mghihp.edu, Patrick Sparto, psparto@pitt.edu, Lena Ting, lting@emory.edu, Conor Walsh, walsh@seas.harvard.edu, Lynn Worobey, lynn.worobey@pitt.edu

NEUROBIO 240 Biological and Artificial Intelligence

Gabriel Kreiman

4 units.

T, 3:00pm – 5:00pm

Meeting Dates: Jan 24 – Apr 27

Meeting Location: TBD Cambridge campus, Northwest Bldg B108

This course provides a foundational overview of the fundamental ideas in computational neuroscience and the study of Biological Intelligence. At the same time, the course will connect



the study of brains to the blossoming and rapid development of ideas in Artificial Intelligence. Topics covered include the biophysics of computation, neural networks, machine learning, Bayesian models, theory of learning, deep convolutional networks, generative adversarial networks, neural coding, control and dynamics of neural activity, applications to brain-machine interfaces, connectomics, among others.

Course Notes: Jointly offered with the Faculty of Arts & Sciences as NEURO 140.

Recommended Prep: Basic knowledge of multivariate calculus, differential equations, linear algebra, elementary probability theory

Course Head: Gabriel Kreiman, Gabriel.Kreiman@childrens.harvard.edu

Speech & Hearing Sciences

SHBT 202 Clinical Aspects of Speech and Hearing

Ramon Franco

4 units. Enrollment limited to 15. Instructor consent required.

M/W, 5:00pm - 7:00pm

Meeting Dates: Jan 30 – Apr 26 (specific dates may vary, details provided by instructor)

Meeting Location: Mass Eye and Ear (specific locations provided by instructor)

Clinical approach to speech and hearing disorders as practiced by physicians, audiologists, speech clinicians, and rehabilitation specialists. Includes virtual observation of patient care in clinic and operating rooms, as well as lectures, discussion groups, and laboratory experience in audiological and vestibular testing.

Course Notes: Classes to be held in person at Mass Eye and Ear unless otherwise indicated. Class meeting times may change according to physician, OR, and clinic schedules.

Recommended Prep: Anatomy of Speech and Hearing, Acoustics of Speech and Hearing, or permission of the course director.

Course Head: Ramon Franco, ramon_franco@meei.harvard.edu

Other Instructors: Dave Jung, David_Jung@meei.harvard.edu



SHBT 205 Neural Coding and Perception of Sound

Anne Takesian, Julie Arenberg, Bertrand Delgutte, Ev Fedorenko, John Gabrieli, Lisa Goodrich, Lauren Kreeger, Josh McDermott, Tyler Perrachione, Dan Polley, Mark Richardson, Gabe Romero

4 units. Enrollment limited to 20. Instructor consent required.

M/W/F, 9:30am – 11:30am

Meeting Dates: Jan 30 – May 3

Meeting Location: Mass Eye and Ear, 243 Charles Street, Boston, MA 02114, 4th Floor Conference Room & MIT Bldg 46, Room 5193

Neural structures and mechanisms mediating the detection, localization and recognition of sounds. General principles are conveyed by theme discussions of auditory masking, sound localization, musical pitch, cochlear implants, cortical plasticity and auditory scene analysis.

Course Notes: Offered jointly with MIT HST.723

Prerequisite: NEUROBIO 200 or permission of the instructor.

Course Heads: Anne Takesian, anne_takesian@meei.harvard.edu

Course Instructors: Anne Takesian, Julie Arenberg, Bertrand Delgutte, Ev Fedorenko, John Gabrieli, Lisa Goodrich, Lauren Kreeger, Josh McDermott, Tyler Perrachione, Dan Polley, Mark Richardson, Gabe Romero

Virology

VIROLOGY 201 Virology

Ben Gewurz, Aaron Schmidt, Jim Cunningham, Amy Lee, Joe Sodroski, Smita Gopinath, Sylvie Rouskin, Todd Allen, Jon Li, Sizun Jiang, Iryna Stryapunina

4 units. Enrollment limited to 20. Instructor consent required.

T/TH, 9:30am-11:00am

Meeting Dates: Jan 23 – May 1

Meeting Location: Tosteson Medical Education Ctr. (TMEC), Rm 447

The course focuses on the following areas of virology: (i) RNA and DNA virus replication mechanisms, (ii) innate responses to viral infection (iii) adaptive immune responses to viral infection, (iv) viral latency and reactivation, (v) inhibition of viral infection. The course will



Spring 2023: Half Courses



comprise lectures as well as reviewing literature that describes fundamental breakthroughs relevant to these areas. Within those areas, the class will read and discuss papers dealing with virus structure, replication, pathogenesis, evolution, emerging viruses, chronic infection, innate and adaptive immunity, anti-viral drugs/vaccines. Special emphasis will be placed on preparing students to critically evaluate the literature, formulate hypotheses and design experiments.

Course Notes: Course format will be lectures, literature-based critical reading and discussion. Prepare and defend a written research proposal. Offered jointly with the Medical School as MG 723.0.

Prerequisite: Virology 200, graduate standing and permission required.

Course Head: Ben Gewurz, bgewurz@partners.org

Course Instructors: Aaron Schmidt, Jim Cunningham, Amy Lee, Joe Sodroski, Smita Gopinath, Sylvie Rouskin, Todd Allen, Jon Li, Sizun Jiang, Iryna Stryapunina

